**Useful Reading Guide for Chapter 5: Selected Response Assessment**

**Learning Targets:**

LT1: Students will know the three steps of creating a selected response assessment: preparing a blueprint, selecting assessment materials, and using propositions to build test items (fact).

LT2: Students will be able to write selected response items based on propositions (introduced skill).

LT3: Students will appreciate the utility of properly-applied selected response (disposition).

**What’s it good for?**

* Selected Response is *good* for assessing Knowledge Mastery and Reasoning.
* It *can* assess mastery of prerequisite knowledge for Performance Skills and Product Creation, but not the product itself.
* It is *not great* for Disposition targets.

**How to make the finest of Selected Response Assessments:**

Step 1: Blueprint

Each question must combine *content knowledge* students must retrieve from memory and a *cognitive act* (e.g. application, classification, comparison)

Plan to include a reasonable number of questions, with the importance of the content and time spent determining how many questions target each topic.

Example blueprint:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CONTENT | Knowledge and Understanding | Comparative Reasoning | Classification | Total |
| Topic 1 | 9 | 5 | 1 | 15 |
| Topic 2 | 4 | 5 | 1 | 10 |
| Topic 3 | 7 | 5 | 3 | 15 |
| TOTAL Qs | 20 | 15 | 5 | 40 |

Step 2: Select the Material

Identify the important things that students should know or be able to do, and write clearly stated sentences that reflect those important areas of content. These sentences are called “propositions.”

If your propositions include making the leap from knowing to analyzing/comparing, your propositions must represent extrapolations you included in the curriculum.

Step 3: Building Test Items from Propositions

1. Write Clearly
2. Ask a question
3. Aim for the lowest possible reading level
4. Eliminate clues
5. Have a qualified colleague read your items
6. Double check scoring key for accuracy

Sample Exemplar (Matching):

* Exploitation 1. Universalization of a dominant group’s experience and way of life.
* Violence 2. Social construct around brutal acts.
* Marginalization 3. Having limited voice in public policy.
* Powerlessness 4. Voluntary migration
* Cultural Imperialism 5. Enacts a structural relationship between social groups

6. Blocks opportunity and basic rights

Reading Guide

1. The assessment categories most ideal for Selected Response are
   1. Knowledge Mastery and Performance Skills
   2. Reasoning and Product Creation
   3. Knowledge Mastery and Reasoning
   4. Performance Skills and Disposition

2) When creating your blueprint, consider the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you spent on a

topic, as well as the amount of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you have to cover.

3) Put the steps of the Selected Response creation process in the proper order.

|  |  |
| --- | --- |
| Step | Number |
| Building Test Items from Propositions | 1 |
| Creating a Blueprint | 2 |
| Selecting the Specific Material to Assess | 3 |

4) Test items should be made directly from your propositions. True/False?